



# HIGH SCHOOL CASE STUDY



## AT A GLANCE

### CHALLENGES

- Helping students organize takeaways from existing programs
- Providing students resources to plan
- Supporting students not on track to graduate

### BENEFITS

- Initiated proactive planning around college & careers
- Shifted school culture
- Empowered future-focused thinking
- Empowered struggling students to graduate on time



*"We're seeing the impact throughout our entire community. We're seeing students engaged in authentic and genuine learning."*

**ANNE ERWIN**

**Former Principal  
Beaverton High School**

## OBJECTIVES

Beaverton High School was originally looking for a way to boost student engagement around their off-campus Future Days, a yearly event where students were invited to visit job sites and college campuses to start considering their future prospects. The school's administrative team wanted a way to easily and more directly support students in exploring their goals early on in their high school education.

## SOLUTIONS

Educators have limited time to help each student prepare for their future. This issue is further compounded when students are behind in school, and feel uncertain in communicating their plans and thoughts for the future.

What started as a 2-day event at Beaverton High School, became a 3-year journey of using the **Project OTY Build YOUR Roadmap (BYR)** program to help support freshmen and sophomores, alongside helping individual students struggling to keep pace with their peers.

Initially, Beaverton High School students benefitted from the BYR program as an add-on to their Future Days. The following year, founder Jeff Otis returned to lead a 4-hour workshop to guide all freshman students through the curriculum. Finally, the third year of running BYR involved supporting student intervention sessions and empowering the students in the Portland Timbers Academy (students at BHS).

## BENEFITS

### Proactive Future Planning

Freshmen and all students returning from Future Days sessions were able to form a confident definition of success, take ownership of their future, and create an actionable 5-year plan.

### Shifting School Culture

With on-campus training delivered to both educators and over 800 students, BYR changed how students and teachers collectively communicated about "Unique Strengths", fears, and "Next Steps".

### Putting Students on Track

With the help of the BYR program, all 16 students in the Portland Timbers Academy were able to go from barely meeting graduation requirements, to confidently graduating on time.